

## COVID-19 - Guidelines and processes for Allied Health students

### Quick Contacts:

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### Screening Process, Outbreaks and Contact Tracing:

#### A. COVID-19 screening:

- ✓ Students will participate in daily entrance screening and universal masking programs as outlined by Bruyère policy and procedures.
- ✓ Students must use the employee screening entrance. At the St-Vincent site, the entrance is located to the western part of the building (same side as the parking lot spaces on Primrose street) and for the Elizabeth Bruyère Hospital site at 43 Bruyère street.
- ✓ Students are required to complete mandatory screening questionnaire every day. The screening form can be completed electronically on your cell phone by following the “COVID – 19 Screening Tool for Staff” link at the bottom of the [www.bruyere.org](http://www.bruyere.org) public website.
- ✓ When completing the e-form, identify your “Role” as *Student/Learner*.
- ✓ If you successfully pass the screening questions, the app will display a green “PASS” screen allowing you to enter the building and to proceed to the screening desk.
- ✓ Alternately, paper screening forms are available at the screening booths. Please use the white forms for “Staff Students and Contractors”.
- ✓ Only students who pass the screening will be allowed in placement.
- ✓ **For students who do not pass screening, refer to Section B.**
- ✓ If you pass the screening, the screener will provide a package of procedure masks and a face shield. Clinical staff generally receive 4 masks for the duration of their shift.
- ✓ All employees and students are required to wear a procedure mask at all times anywhere in any of the Bruyère facilities. The mask should be applied as soon as it is received from the screening booth. Be sure to sanitize your hands before applying the mask. Face shields must be worn at all times in clinical areas.
- ✓ If going outside or leaving the building for a break, students can request a dated sticker. The sticker will allow re-entry to the building without screening again. Note: Students who used the electronic screening tool can use their confirmation e-mail to re-enter the building.
- ✓ If leaving the building, be sure to bring a spare mask to put on upon re-entering the building. Hand hygiene must be observed after removing the mask and before applying a new one.
- ✓ Students must review orientation material on Universal masking and donning and doffing Personal Protective Equipment prior to their first day of placement. (See appendix A) They must address any questions to their supervisors on the first day of placement.

## **B. What to do if you fail the screening or have any symptoms of COVID-19:**

- ✓ Student who fail screening, of have any COVID-19 symptoms, **must not** present for placement. (Refer to appendix B for a list of symptoms). **Immediately**, notify:
  - Your academic Institution placement Coordinator
  - Your academic institution Occupational Health Office.
  - The Bruyere placement coordinator
- ✓ The Bruyère placement coordinator will advise:
  - Bruyere's Occupational Health and Safety Services (OHSS)
  - The preceptor and the Clinical Manger.
- ✓ Students may be instructed by their academic institution Occupational Health and Safety Services (OHSS) department to go to a screening or assessment centre for a COVID-19 test.
- ✓ If you are sent to the screening center or go independently, follow the instructions of the screening center.
- ✓ Students whose results are negative are to follow the instructions from their academic institution OHSS office and Bruyère's OHSS for clearance to return.
- ✓ Students whose results are positive must self-isolate for 14 days and **immediately** notify Bruyère OHSS. After the isolation period, the student must be cleared by both their academic institution OHSS Office and Bruyere OHSS department prior to returning to placement.
- ✓ Once a student is cleared to return, the academic institution must notify Bruyere's Placement Coordinator. The placement Coordinator will relay the information to Bruyère OHSS for review and clearance.
- ✓ Once clearance has been received from Bruyere OHSS, the Bruyère Placement Coordinator will notify the preceptor and the Clinical Manager CM of the student's placement unit.

## **C. What to do if you are on shift and not feeling well or experiencing symptoms of COVID-19:**

- ✓ Immediately stop any placement activities ensuring patient safety
- ✓ Notify:
  - Bruyère OHSS office.
  - The Clinical Manager of your placement unit by telephone.
  - The Bruyere placement coordinator
  - The academic clinical placement coordinator
  - The academic institution OHSS office
- ✓ If directed by your school or the hospital Occupational Health Department, **immediately**, go to the Covid-19 screening/assessment centre.
- ✓ Refer to section B for process for clearance to return to placement.

## **D. Contact tracing process for COVID-19**

- ✓ Students must provide their contact information to Bruyere's placement coordinator for contact tracing/exposure measures
- ✓ Your collaboration will be required to identify any contacts you may have had
- ✓ You will be contacted by the Bruyère OHSS and /or by public Health.

- ✓ Preceptors must track the student's day-to-day on-site attendance. This includes tracking of patients seen by the student.

## **E. COVID-19 Outbreak process and expectations for students**

- ✓ Students will not provide care to COVID positive patients at this time.
- ✓ If an outbreak is declared on a unit with student, Bruyère may reassign the student based on direction from Infection Prevention & Control (IPAC) and OHSS. The situation will be assessed on a case by case basis and will depend in part on when last contact with the outbreak unit has been.
- ✓ The placement is subject to suspension in an outbreak situation. Communication will be shared with the Bruyère student placements coordinator.
- ✓ The academic institution will be advised by the Bruyère s placements coordinator as soon as possible.

## **F. Students working in another institution that is currently on outbreak**

If students are coming from an outbreak unit in another institution:

- ✓ 14 days of self-isolation is required from the last exposure to an outbreak unit prior to starting at Bruyère.
- ✓ Notify your academic institution Occupational Health Services (OHSS) and follow the steps in section B.
- ✓ If the outbreak is declared over prior to the placement start date at Bruyère, then isolation would not be required following verification from the academic Institution OHSS that student is asymptomatic, used PPE consistently and followed usual Infection prevention and control precautions while working in outbreak area.
- ✓ Clearance to start/return to Bruyère must be confirmed by Bruyère OHSS Services.
- ✓ If students are working in another institution on a unit that is **not currently on outbreak**, no isolation period is required.

## **F. On Unit Safety Measures**

- ✓ The number of students in any given clinical area must be adjusted to allow for adequate physical distancing – particularly treatment and office areas.
- ✓ Consult the COVID-19 information page on the Bruyère InfoNet to obtain the most up to date information and safety reminders.
- ✓ Even when wearing a mask, it is important to respect the 2 meter physical distancing rule as much as possible (understanding that it will not be possible when providing care to a patient).
- ✓ When students remove their masks on break to eat, they must ensure physical distancing from others, practice proper hand hygiene, and disinfect the surface where they are eating with available disinfectant products. If this is not possible, students are asked to:

- leave their mask on and seek an alternate location for their meals,
- work together with their colleagues in break rooms to ensure physical distancing is maintained, or
- change break schedules to stagger them more, whenever possible.

Important considerations:

### Car pooling

- Masks should be worn when car-pooling with another student or individual outside a student's bubble. Physical distancing should be maintained within the vehicle (i.e. use the rear passenger seat and avoid overcrowding)

### Travelling before and during placement time

- **No isolation required except for INTERNATIONAL travel at this time.** Should student encounter a situation that would place them at risk, the screening tool would capture and additional follow up would take place with our department for assessment and recommendations.
- Students are encouraged to connect with Ontario Public Health (OPH) to obtain the latest information related to interprovincial travel before departing.
- Regardless of where individuals travel within Canada, we would continue to strongly encourage the usual precautions such as – physical distancing, masking, hand hygiene, avoiding touching face...

### **G. Vulnerable Health Care Worker form (appendix A)**

This form is recommended to be completed by students and reviewed at the school at the same time as immunization record prior to starting their placement only if they meet the criteria listed on the form. It would also need to be completed if the student's medical history changes and they now meet the criteria i.e.; become pregnant, cancer diagnosis, etc.

Bruyère does not require a copy of this form.

## Appendix A – INFECTION, PREVENTION and CONTROL (IPAC): KEY DOCUMENTS FOR EMPLOYEE AND STUDENT ORIENTATION

### 1. Hand Hygiene

<https://infonet.bruyere.org/en/IPACchandhygiene>



4 moments of  
Hand Hygiene.pdf

### 2. Guidance for Universal Masking and PPE Use

<https://infonet.bruyere.org/uploads/Common/27%20-%20universal%20masking%20V4.1.pdf>



Universal masking  
and PPE use.pdf

### 3. a) Donning and Doffing Equipment: Sequence for Putting On

[https://infonet.bruyere.org/uploads/IPAC/PPE/Putting\\_On\\_PPE\\_Bil\\_Dec\\_2009\\_Final\\_low\\_colour.pdf](https://infonet.bruyere.org/uploads/IPAC/PPE/Putting_On_PPE_Bil_Dec_2009_Final_low_colour.pdf)



Donning  
PPE-picture sequenc

### b) Donning and Doffing Equipment: Sequence for Taking Off

[https://infonet.bruyere.org/uploads/IPAC/PPE/Taking\\_Off\\_PPE\\_Bil\\_Dec\\_2009\\_Final\\_low\\_colour.pdf](https://infonet.bruyere.org/uploads/IPAC/PPE/Taking_Off_PPE_Bil_Dec_2009_Final_low_colour.pdf)



Dooffing PPE-picture  
sequence.pdf

### 4. Masking Guidelines

<https://infonet.bruyere.org/uploads/Common/masking%20guidelines%20poster%20v2.pdf>



masking guidelines  
poster v2 (2).pdf

### 5. Guidelines to Reduce Contamination and Cross Transmission of Covid 19 via Clothing

<https://infonet.bruyere.org/uploads/IPAC/Outbreak/2019-nCoV/To%20reduce%20contamination%20and%20cross%20transmisison%20May%207%202020.pdf>



To reduce  
contamination and

### 6. The Big 3: Masking, Physical Distancing, Hand Hygiene : Shared Spaces

<https://infonet.bruyere.org/en/covid-19-big-3>



THE BIG 3.pdf

## Appendix B – COVID-19 SYMPTOMS

**Note: The symptoms may not be limited to the following:**

Are you experiencing any NEW OR WORSENING symptoms?

- Fever
- Conjunctivitis (pink eye)
- Difficulty breathing or shortness of breath
- Cough
- Difficulty swallowing
- Loss of taste/smell
- New diagnosis of pneumonia
- Sore throat
- Runny nose or nasal congestion
- Digestive symptoms (including nausea, vomiting, diarrhea, abdominal pain)
- Unexplained fatigue/malaise or myalgia (muscle pain)
- Chills
- Different or worsening Headaches

## Appendix C – “COVID-19 related vulnerable Health Care Worker” form

<b>Vulnerable Healthcare Worker (HCW) Identification Form</b>	
Name: _____	EE ID: _____
Position: _____	Department: _____
<p>This self-reporting form is for those who report they meet a criteria as a “vulnerable worker” related to COVID19 identified in this document. Those who self-identify as “vulnerable” according to the guidelines below are recommended to not provide patient care for a probable or confirmed case of COVID19. The following form must be completed and returned to Occupational Health &amp; Safety Services (OHSS).</p>	
<input type="checkbox"/> Over the age of 70	
<input type="checkbox"/> Pregnant	
<input type="checkbox"/> Cardiovascular disease i. History of myocardial infarction, or ongoing uncorrected CCS class 4 angina (i.e. rest angina) ii. Severe CHF (NYHA Class IV or AHA Stage D)	
<input type="checkbox"/> Diabetes mellitus i. Associated with end-organ damage (neuropathy, retinopathy, nephropathy, previous amputations), or recent HgBa1C > 8.5%.	
<input type="checkbox"/> Chronic respiratory disease (moderate to severe) i. Asthma with daily symptoms and daily use of short-acting beta-adrenergic agents (e.g. Ventolin) ii. COPD with GOLD class 3 or 4 iii. Any other lung disease with PFT findings (TLC, FEV1, or DLCO) 50% or lower (i.e. classified by ATS as Moderate-Severe or worse)	
<input type="checkbox"/> Cancer i. “Active” cancer currently undergoing chemotherapy or radiotherapy ii. “Active” hematologic cancer, other than CLL, regardless of therapy	
<input type="checkbox"/> Immunosuppression as defined in previous QCH IPAC documents	
<ul style="list-style-type: none"> <li>i. Post receipt of bone marrow or solid organ transplant; advanced HIV infection;</li> <li>ii. Congenital immunodeficiencies;</li> <li>iii. Immunodeficiency due to acute or chronic leukemia;</li> <li>iv. Severe immunodeficiency due to blood dyscrasias, lymphomas, or other neoplasms affecting the bone marrow or lymphatic systems;</li> <li>v. Immunosuppressive treatment for any malignant solid tumour;</li> <li>vi. Receipt of chemotherapy, extensive radiation therapy, azathioprine, cyclosporine, cyclophosphamide, TNF<math>\alpha</math> inhibitors (infliximab, etanercept, adalimumab etc) high-dose corticosteroid (20mg/day or more of prednisone or its equivalent for 14 days or more) or other immunosuppressive medications methotrexate &gt;0.4mg/kg/week.</li> </ul>	
Staff Signature: _____	Date: _____
Physician Signature: _____ Date: _____ (If possible, to obtain but not required)	